

Faculty Noteables

Julie Flowerday, assistant professor of anthropology, presented *Writing Colonial History under Postcolonial Conditions* (Focus: *Elements of Discord in Language and Politics*) at the 37th Annual Conference on South Asia Oct 16-18 in Madison, WI; presented, *James Peacock's Vision and Visualization in Modernization*, at the American Anthropological Association Nov 20-21, in San Francisco, CA; presented *Writing Colonial History under Postcolonial Conditions: The Unfinished Study* (Focus: *Hidden subtext of Isolation*) at the Global Issues Colloquium, Truman State University; and, wrote a book chapter *Blasting a Boulder and Building Memories in View Points*. Mary Strong, editor. University of Texas: Austin (2009).

Wolfgang Hoeschele, associate professor of geography, signed a book contract with Gower Publishers in Aldershot, UK, to publish a book in 2010 entitled *The Economics of Abundance: A Political Economy of Freedom, Equity, and Sustainability*; presented with Ma'ikwe Schaub Ludwig of Dancing Rabbit Ecovillage;



**Wolfgang Hoeschele,
Professor of Geography**

University; presented "Cittaslow: Campanilismo or Lebensqualität? Translations and Betrayals in a Quest for the Ideal City" Feb. 16, 2009, at the Faculty Forum, Truman State University; led, with Nina Gregg of Charter for Human Responsibilities, a workshop on "Libratory, Equitable, and Sustainable Economy" March 20, 2009, at the Forum on the Solidarity Economy: Building another World, Amherst, Massachusetts.

Amber Johnson, associate professor of anthropology, published a paper titled "Distinguishing Environmental and Density-Dependent Aspects of Adaptation" in the

online journal *Before Farming* (2008/4 article 5). This paper was initially presented in at the Society for American Archaeology meetings in Vancouver, BC in March of 2008.

Elaine McDuff, associate professor of sociology, published an article, "Organizational Context and the Sexual Harassment of Clergy" in the Fall 2008 issue of the *Sociology of Religion Journal*; presented "Collaborative Learning in an Undergraduate Theory Course" at the Midwest Sociological Society Meeting April 2-4 in Des Moines, Ia.

Bonnie Lynn Mitchell, assistant professor of sociology, presented "Far From the Border: Immigrant Experiences in the Rural Midwest" at the Midwest Sociological Society Meetings in Des Moines, IA, April 2-3 and presented "Indigenous Survival: Strategies of Cultural Resistance" at the Global Issues Colloquium in November. She also wrote a chapter on "Peace Prizes" [MSI29] for the *Encyclopedia of Violence, Peace, and Conflict*, 2nd Edition. Ed. L. R. Kurtz. Oxford: Elsevier.

Dr. Wolfgang Hoeschele spent sabbatical time 2007-08 in western Europe researching economic scarcity that will be detailed in his forthcoming book (2010) entitled *The Economics of Abundance: A Political Economy of Freedom, Equity, and Sustainability*

For a review follow this [link!](#)

Capetown South Africa Study Abroad

In May of 2009 Dr. McDuff took a group of twelve students to Cape Town, South Africa to participate in a study abroad course titled "Democracy and Human Rights in South Africa." The purpose was to give students an opportunity to live & work in one of the world's most beautiful cities while studying the multiple concerns & troubled past facing S.A., as it strives to become one of the world's most progressive democracies.

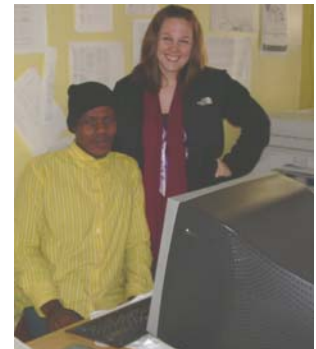
It immersed students in the living history of S.A.'s apartheid system & poverty by working for ten days with non-governmental agencies whose mission is to address issues of social injustice and their continuing impact on formerly disenfranchised South Africans, especially women, children, and workers. The other days were spent visiting museums and historical sites, and hearing lectures on contemporary political and economic issues.

Jobs included Christel House, where **Erin Erhardt** learned about educating active, young, children who were commonly exposed to abuse, aids, and poverty, and who also needed health and dental treatment. **Collette Linton** worked for The Cape Argus Independent newspaper where she did her own article on new plans for the renovation of Greenmarket Square downtown. **Austin Roberts** worked for the Independent Electoral Commission, spending time in post-election meetings, addressing the government's on-going attempts to involve its citizens in the democratic process as a way of creating change. Other experiences included day-cares, refugees seeking asylum and dealing with xenophobia, and teaching at a high school. **Artesia Willis**, stated, "It hurt me to see that so many people have been judged by simple test of skin coloration and the "pencil test", a test that sepa-

rates an individual into a particular category based on whether a pencil either sticks to the scalp of the person's head or slides through, dictating the level within the hierarchy between acceptance and poverty." Students' blog of their experiences can be found at

trumanincapetown.blogspot.com

Along with learning about the challenges of Capetown's economic climate—a 50% unemployment rate with many earning 95cents/day—students enjoyed evening conversations over dinners with each other. And, they also enjoyed excursions to Kirstenbosch Gardens, Robben Island, Hout's Bay, a fishing village for fresh fish; Boulders Beach penguin colony; trips to town visiting cafes, bookstores, market, bakeries, and Nando's, enjoying the relaxing atmosphere of the beautiful city.



"If going to work everyday to an activist organization means making a difference in one person's life and spending more on transportation that day than they make during that same day...it is worth it." - Cameron Poole